

PRESIDENT COMBS SPEAKS TO STUDENTS

Service Main Purpose of Education

On Tuesday, January 22, the first Convocation of the New Year was held in the auditorium. The entire Student Body and Faculty were in attendance, and were honored for the first time with an address from their new President, Dr. M. L. Combs. Dr. Combs was introduced by Dr. Elizabeth Baker, Chairman of the Convocational Committee.

President Combs opened his address with a tribute to the memory of our late President, Mr. A. B. Chandler, Jr. President Combs said, "The future seems to beckon us with golden promise of successful attainment. But in pointing to the future I would not have you forget the past if I could. Those by-gone days inspire and instruct us for the tasks lying ahead, and the opportunities that await us." He then stated that we were indebted to Mr. Chandler for the success and wonderful growth of our college; that many of the buildings on our Campus now stand as veritable monuments to his memory; and that, "he will ever be enshrined in the hearts of all those whom he served."

President Combs next characterized "the purpose of a school and the chief end of men," as being the same. "Service is the great commission of life," and it was to this end, he felt, that we had selected teaching as our life profession whereby we might best serve mankind. He especially emphasized unity of purpose and co-operation, "for," he said, "co-operation in a group is possible only when the aim of the one is the aim of all."

In speaking of our College, the President portrayed to his audience through bits of lovely description, through the memory of the great men and women who have here given their lives in service to their country, and through the medium of fine traditions and historical appeal, the fact that a more fitting and inspiring environment for a college can not be found; and that, "if we really want to do it, we can make this college second to none of its kind in the State."

President Combs challenged the future teachers in his audience, for, he stated, "If any one more than another is to possess high ideals and think noble thoughts it is the teacher, because we as teachers must shape the ideals of the citizens of tomorrow. . . . There will be daily opportunity for putting truth to work in the world, and building up society in knowledge and wisdom. This realization will serve as a stimulus to our mental and moral growth, and this stimulus is indispensable to good teaching. The purpose of this college, of course, is to help you prepare yourselves to meet this challenge, and to enable you to really appreciate the greatest privilege under the sun—the opportunity to mold the

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FORMER PRES. LEAVES GIFT TO COLLEGE

Dr. Combs Accepts Mr. Chandler's Gift on Behalf of College

Another expression of Mr. Chandler's love for this college, and the interest that was always manifest on his part for the girl, who due to financial reasons could not continue her schooling, was shown at convocation January 22, when Dean Tyner paid a beautiful tribute to Mr. Chandler, and stated that Mr. Chandler's work of service to his beloved college would continue, although he were not here. A section of Mr. Chandler's will was read in which he bequeathed a sum of \$1,000.00 to the college to be used each year for the education of some worthy Junior or Senior. A more noble legacy could not have been left to a more worthy enterprise, and with marked emotion, Dr. Combs, as President of this college, accepted the responsibility of awarding throughout the years to come Mr. Chandler's splendid gift. "It is he who serves that endures," and, "Service is the great commission of life."

FLU EPIDEMIC PASSES LIGHTLY OVER F. S. T. C. PRECAUTIONS TAKEN

Colds and Slight Attacks of Flu, But No Serious Illness

While the flu has been raging throughout our State, bringing sickness and death and causing schools and colleges to be closed, our little college on the "Hill" has been kept more or less free from the frightful epidemic. We have not been forced to lose a single day as a result of the flu; and although there has been the general run of colds, and slight cases of the flu, no serious illness has occurred at anytime.

Each member of our college should be proud of the way in which the situation has been handled here. Every precaution imaginable has been taken for the welfare of the students. It was for this reason, and for no other, that at the beginning of this quarter we were quarantined. And surely we have not suffered greatly from our isolation on the "Hill."

Everything has been done by those in authority to try to satisfy our wants. Although only one reason was given for the "fire drill" on a certain Sunday afternoon — health — perhaps there was another motive behind it—appreciation of our campus. Truly, that brief hour spent out in the open on an ideal day not only made each one feel much better, but also made each one more appreciative of the loveliness of our campus.

And so, thanks to the consistent effort on the part of the Faculty and the Student Body to guard well against all danger to health, our college has come out on top with only a few cases in the Infirmary. May we "make the boat" yet!

DR. COMBS NEW PRESIDENT



PRESIDENT M. L. COMBS

DR. M. L. COMBS ASSUMES OFFICE OF PRESIDENCY HERE

President and Family Residing On "Hill"

The Student Body looked forward with pleasure to the time when they would meet and know Dr. Combs as their new President. Yet, the students' pleasure knew no bounds when they learned that they would not only have this opportunity, but would also have Dr. Combs and his family within their midst.

Due to Dr. Combs not being able to find the proper quarters in town in which he and his family might dwell, a three-room suite on the first floor of Frances Willard dormitory was given over to them temporarily as their apartment.

On the morning of January 7th, when Dr. Combs with his attractive wife and two handsome little boys, Bobbie and Morgan, Jr., entered the dining room for the first time, they were greeted with a roar of applause.

The Faculty and Students of this college feel quite fortunate indeed to have as their executive Dr. Combs, who as an educational figure is well known throughout the State.

Notwithstanding the fact that his experience, ability, executive capacity and educational advantages make him eminently fitted for the position he has just assumed, Dr. Combs is the youngest college president in Virginia. He is 37 years old, was born and brought up on a farm in Southwest Virginia and received his preparatory education in the public and private schools of the state.

At the age of seventeen, he began teaching in a one-room school in the Southwestern part of the State and for the following four years taught in the public and elementary and high schools of the State, being principal of one of the schools. He also for one year taught privately.

Dr. Combs is an A. B. graduate of Richmond University, an A. M. graduate of the University of Chicago and received the Ed. M. and Doctor's degrees from Harvard University.

After graduating from the University of Richmond, he was appointed superintendent of schools of Buchanan county, where he remained for five and one-half years. He was then appointed assistant supervisor of secondary education in the State Department of Education. After serving in this capacity for almost a year he was appointed to the position of State Supervisor of Secondary Education, following which he taught in the School Education of Boston University.

Upon his return to Virginia, he took charge of the State Department of Research and Surveys, which position he held at the time he was elected president of the State Teachers College.

Dr. Combs has taught in the summer school of William and Mary College, and was professor

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FORMAL RECEPTION GIVEN BY COLLEGE FOR DR. AND MRS. COMBS

Music Rendered by Wooding's Orchestra

On the evening of December 19, 1928, the Faculty and Administration held a formal reception in honor of the new President, Dr. Combs, and his wife.

The effective decoration of a Christmas motif, and the music rendered by Wooding's Orchestra formed a background for the gentle rustle of conversation on the part of the guests who were in the holiday mood.

The occasion was one of anticipated pleasure for the Student Body who had been looking forward to meeting their new President and his wife. The only flaw in the evening was the absence from the receiving line of our beloved college physician, Dr. C. M. Smith, who was desperately ill at that time; the merriment of the evening was overcast by the sorrow in the hearts of all who knew and admired him.

The entire Student Body was in attendance, of course, and made quite a prepossessing spectacle as they passed down the receiving line, and mingled in friendly fashion with their fellow-students.

FRESHMAN BASKETBALL TEAM SETS HIGH GOAL

As yet the Freshmen have not organized their basketball team, but with the material now being displayed at the varsity practices, the Freshmen have a great chance for putting over a rip-roaring big team. "Freshies," hurry up and get busy! Be the F. S. T. C. champions in basketball this year!

DR. C. MASON SMITH CONTINUES ILL FROM BLOOD POISONING

College Physician 17 Years

Dr. C. Mason Smith, who has been college physician for 17 years, continues very ill from blood poisoning, which has as yet not been checked.

Since before the Christmas holiday, both students and faculty have waited daily with a solicitude that has known no abatement to hear that the "little doctor" was battling through successfully to convalescence. At times the report by wire from the hospital, where he has lain ill so many weeks, has given but meager assurance, yet a faith which will not be shaken still holds and some day before long the hearts of all will be made glad by Dr. Smith's return to the "Hill." When he does come we know, too, where he will go. It will be first to the Infirmary, where he has kept watch with splendid efficiency and fine sympathy over the health of the students throughout the years, guarding with unparalleled success against serious illness and death. And then from the Infirmary he will hurry out to the little garden of cosmos and lilies that he planted on a golden afternoon last fall—a little stretch of flowerdom on the north slope of the campus.

All of a tireless skill of the medical profession is being brought to aid in Dr. Smith's recovery, and that fact together with the pulsing love for this man of service from the student body and the faculty makes for a fine, unshaken faith that he will come back safely before many weeks to his hundreds of friends on the hill.

THE BULLET

Published by Fredericksburg State Teachers College
FREDERICKSBURG, VIRGINIA
MEMBER VIRGINIA INTERCOLLEGIATE PRESS ASSOCIATION

THE BULLET is published monthly during the College year. Its purpose is to chronicle the chief events of the College life and to aid literary development.

Entered as second class matter November 14, 1927, at the postoffice at Fredericksburg, Virginia, under the Act of March 3, 1879. Acceptance for mailing at special rate of postage provided for in section 1103, Act of October 3, 1917, authorized January 18, 1928.

Subscription, 50c a year. Student's subscription price included in fees.

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APPRECIATION TO MR. TYNER

Those words which strike deepest into our very souls are those which are wrought out of the very giving of self to a noble cause and doing one's best. In the early fall when that sudden shadow came to our campus and carried away the guiding spirit of the college, truly there was one who gave himself to the task of doing his best to fill the gap. And so he did! If ever a challenge was given to a Student Body, it was when Dean Tyner so beautifully shouldered the responsibility of the college for the first quarter of the present session.

The college was more or less at the peak of its success. A new swimming pool, the first unit of the Student Alumnae Building; a wonderful Training School with superior facilities for supervised teaching; improvements in the different departments of education, in buildings, and on the campus itself, added themselves to the outlook of a successful year. As Mr. Tyner has given himself wholly to the task before him, it has been a success. Two hundred new students and as many old students are witnesses to this fact. His heart and his untiring interest have been for this College, not only as Dean of the college, but even during the brief time that he served in the capacity of president. Because of his love and interest for this institution, he has carried it, safe and sound, from the hands of our beloved Mr. Chandler to the safe-keeping of President Combs.

And so! praise should be given to Mr. Tyner, and still greater thanks and appreciation from the students whom he has served. Again, those words which strike deepest into our very souls are those which are wrought out of the very giving of self to a noble cause and doing one's best. In such a way was the responsibility willingly accepted and shared with others by Mr. Tyner, to whom we extend our grateful appreciation for all that he has done for the betterment and safekeeping of our college.—E. T.

THE TEACHER AND HER CREED

We who are in preparation to become teachers should have as our aim some educational standard or goal to which we may aspire. Yet, in spite of the fact that we all have standards and high aims, we can not immediately give voice to them when questioned in regard to the foundation upon which we are planning to build our house of knowledge. However, one prospective teacher in Pennsylvania gives as her Educational Creed the following:

"I believe in education. I believe that I must at the outset adjust my life in harmony with my Creator. I believe that to be a really good teacher I must catch a vision of a tomorrow in which the brotherhood of man has advanced further than it has today. I believe that I must be well. I believe that I must be prepared. I believe that I must cultivate right attitudes of mind. I believe that I must be open-minded. I believe that I must be ever learning. I believe that I must be forward-looking. I believe that I must be loyal. I believe I must have well-defined aims."

What a splendid creed to live up to! What a fine life motto it provides for teachers, and although standards and creeds generally hint of the ideal, we can with perseverance and the desire to make a contribution to humanity adopt a creed of this nature. Should such high educational standards be put thoroughly into practice, all teachers will be placed upon a high pedestal. Their fellow-men will agree with Henry Van Dyke who attributes to the Unknown Teacher the following:

"He keeps the watch along the borders of darkness and makes the attack on the trenches of ignorance and folly. Patient in his daily duty, he strives to conquer the evil powers which are the enemies of Youth. He awakens sleeping spirits. He quickens the indolent, encourages the eager, and steadies the unstable. He communicates his own joy in learning and shares with boys and girls the best treasures of his mind. He lights many candles which, in later years, will shine back to cheer him. This is his reward. Knowledge may be gained from books, but the love of knowledge is transmitted only by personal contact. No one has deserved better of the republic than the unknown teacher. No one is more worthy to be enrolled in a democratic aristocracy 'King of himself and servant of mankind.'"

STUDENT OPINION

FREDERICKSBURG HAS FAITH IN BASKETBALL TEAM THIS SEASON

Schedule of Four Games With Harrisonburg and Farmville

For the first time in several seasons Fredericksburg feels that her basketball team has a splendid chance against Harrisonburg and Farmville. It seems as if bad luck stalked us in the past, but conditions appear to have changed this year.

Among those left from last year are Molly Vaughan, Altvater Perry, Maron Broadus, and Elizabeth Shank. With the help of about thirty girls as new material, we feel confident of a successful season. Fredericksburg pins her faith on this bunch of husky girls, and from all signs her faith will not be in vain.

Miss Bass, Physical Director, from Iowa, is coaching the team, and to those who have observed her tactics and methods, it is plain that she is rounding into shape a team that we can all justly, and proudly, claim as our own.

Fredericksburg plays two games with Harrisonburg and Farmville—one here and one there for both schools. So we will have a chance to see our girls in action twice, and when we do, let's make them know we are backing them!

The schedule for the coming season is as follows:

February 9—Harrisonburg, at Harrisonburg.

February 22—Farmville, at Fredericksburg.

March 2—Farmville, at Farmville.

March 9—Harrisonburg, at Fredericksburg.

JOLLY JUNIORS IN "CAMPUS LOVE," A MUSICAL COMEDY

Snappy Choruses and Music

Confusion, hurry, scurry to Monroe Hall—out of Monroe Hall, faces with tired expressions, sleeves rolled up—but oh, boy, "It" went off with a bang!

"Sam," Corky; "Ann," Ula Bryan; "Professor," Garnett Barnes; "Nan," Daisy Hamlin; and "Bertron," Genevieve Miller; surely made one great big hit presenting that age-old but still modern theme of "Campus Love." There were choruses too—oodles of them—all kinds—all styles—and everything! Pajamas—Packing—Butterfly—Collegiate—Rain—Tux—and the Grand Finale! We have even heard it rumored that George White is going to come down and look these Jolly Juniors over; he has his eye on quite a few. Anyhow, it was a swell affair, and the ole Juniors made Whoopee!!—

OUR PIGMY CO-EDS

Fredericksburg has two new additions—small additions we reluctantly add—the President's two young sons, but you can rest assured we are thankful for small blessings.

They both still remain just a bit shy, but after we sing to them just a few more times in the dining hall they will cast that aside and join our regular routine. Bobby has the school at his feet because of his obvious indifference—imagine a young man that

Y. W. GIRLS SPONSOR TEAS FOR FACULTY AND STUDENTS

Hope to Entertain Whole Student Body by End of Season

The first Y. W. tea of the season was given in the Virginia Hall Club room Saturday afternoon, January 12th, with the Misses Helen Worroek and Rebecca Dickert as hostesses, and Barbara McGrath as Chairman of the Social Committee. This gathering of about twenty-five girls was a most enjoyable affair, and it is but an introduction to the many more delightful teas that are being planned. It is the idea of the Y. W. to invite a few girls from each class, and some Faculty members until all of the students and professors have had the pleasure of attending at least one of these informal, but attractive social gatherings.

Teas will be given in the different dormitories at various times during the year. The Infirmary will also be the scene of at least one of these pleasant social circles where the tea and cakes will be passed around to the guests. However, this last affair will need to be kept secret until the last minute in order to prevent an even greater influx of patients into the Infirmary than has been caused by the flu epidemic. This, however, is no reflection on the over-delight that girls take in social affairs, but it is a compliment for the attractiveness of the Y. W. teas.

HAMPTON ROADS CLUB ORGANIZED—OFFICERS ELECTED FOR SESSION

On Tuesday, January 15, a notice informing all Newport News girls to meet in Monroe Hall was posted and at the appointed time Room I was the scene of much business.

This group of girls decided to organize a Newport News or a Hampton Roads Club. The idea was unanimously carried, and the officers were elected. Miss Elizabeth Ewan was voted President; Miss Jane West, Vice-President; Miss Alice Archibald, Secretary; Miss Mary Clements, Treasurer; Miss Elizabeth Saunders, Reporter, and Miss Virginia O'Rourke, Social Chairman.

The date of the next meeting was decided upon, the plans were made for taking in the Hampton girls.

The Hampton Roads Club is "going over big," so, girls, watch it!

FRESHMEN INSTALLATION OF REPRESENTATIVES

The monthly meeting of the student body was held Monday, January 7, at 6:45 P. M. The only business was the installation of the freshmen representatives to council. The installation service was, as usual, short but impressive. It consisted of the repetition of the customary oath of office. The freshmen representatives are Anna Mabel Ballard and Marguerette Tulley. The Council is glad to welcome them and wishes them much success in their service.

scorns five hundred students by rushing from the dining room when they sing "Stand Up" to him.

Anyway our college boasts of the youngest Co-eds in the state!

PROFESSOR DORSETT PRESENTS SUMMARY OF NEW YORK PLAYS

"Scene Shifters" Enjoy His Wit and Sparkling Descriptions

Prof. Harry K. Dorsett presented to the "Scene Shifters" at their last meeting a most interesting summary of the plays he saw in New York during the holidays. At the beginning of his talk, Mr. Dorsett said, "I am not a dramatic critic, but I do know what I like and what I dislike." Mr. Dorsett said that when he attended a play he always associated some one or some place of his experience to the play he witnessed. He used as an example to illustrate his point the play, "Get 'Em," with one of our callers from town (?)

Mr. Dorsett discussed three types of plays: tragedies, comedies, and musical shows.

"The Strange Interlude" was the first play he discussed. "This type of play," said Mr. Dorsett, "is the kind one listens to not only with glistening eyes, but with one's mind. The story itself deals with New England and is a play of spirit over matter."

Mr. Dorsett praised Mr. Belasco's \$325,000 mirage, "Mima." He said that in his estimation nothing was lacking save the costumes for the audience.

In describing "Wings. Over Europe," Dr. Dorsett said, "This play was not for the critic and the gullible boy friend. The cast was composed of all males and needless to say the audience was full of women."

When discussing the comedies, the most outstanding from his viewpoint was "Holiday." He thought this to be the smartest comedy in the city.

Mr. Dorsett discussed the musical comedies and from the vociferous applause which they received, he concluded that the audience was none too intellectual. He was speaking of the play "Paris," in which Irene Bordoni starred, and he referred to her as a female "Gunga Din," who could wear clothes or rather the lack of them.

"The Scandals," which caused one to elevate shocked eyebrows, furnished amusement rather than recreation. "It saves the need of thinking," he said.

"Good Boy," stated Mr. Dorsett, "was the type of thing a fellow would take his girl friend to with emotions and chewing gum." In this he mentioned Helen Kane, and he thought that if she could sing, she would be "The Singing Fool."

After glancing at his watch several times, Mr. Dorsett announced that he would have to teach on the morrow, and "one must leave oneself something to say."

The Club enjoyed not only his descriptions and discussions of the latest plays, but also many of the mental cartoons which he drew for his audience.

LINES TO A PONY

This is that steed of gold, which, slugs say,
Threads the dark pathless way—
The venturesome beast that takes
The uncertain rider through the verbal brakes
And deep, dense, sunless glens where
courage quakes
And Ablatives lie bare;
Where the wild freshmen stand and
claw their martyr'd hair.

—The New Student.

Our College and What It Offers You

PHYSICAL EDUCATION

The most important work of the Department of Physical Education at Fredericksburg State Teachers' College, along with the college as a whole, is the training of teachers. The girls are divided into four groups: namely, Primary, Grammar, High School, and those majoring in Physical Education. Those who are planning to teach Primary or Grammar grades begin their student teaching the second year; therefore, their physical education program is so planned that they have material with which to begin. Freshmen who are to teach Primary grades have playground and singing games, and simple folk dances. The Grammar grade Freshmen are given advanced work in playground games, rhythm work, folk dancing and games of organization, as Newcomb, speedball, and endball, also easy progressions in track and field work. Baseball, of course, is played in the Spring. The course for those preparing to teach in the High School is so planned that hockey and soccer, basketball progressions, volley ball, folk dancing, and track and field events are offered. Class teams are formed in hockey, volleyball, soccer, basketball, baseball, and track, and all may try out for these teams.

Freshmen and Sophomore majors in Physical Education have all the presented work for Primary, Grammar grades, and High School groups, and are ready to take charge of classes in the Campus Training School during their Junior and Senior years. This gives them sufficient training to be supervisors and teachers in the field of Physical Education when they graduate.

For majors and minors in Physical Education very comprehensive work is given in Anatomy and Physiology, with special emphasis on muscle co-ordination. The theory of coaching and principles of teaching physical education, a thorough course in Hygiene, with emphasis on the requirements of the West Law, are also in the curriculum.

Advanced work in folk dancing, clogging, and interpretive dancing is included in the gym of the majors, and thorough study is made of the technique and coaching of seasonal games.

Each student has the privilege of getting one hour of swimming each week and more if she wishes it. Advanced swimming and life saving are offered for those who qualify to pass the Red Cross Life Saving and examiners' tests. With such opportunities everyone can attain skill both in swimming and diving.

The May Day Festival is one of the most charming events of the Spring. An interpretive dancing class, open to all who wish to prepare for May Day is offered. The theme for the May Day program is composed by the students themselves.

The school is well equipped for its Physical Educational work. It has laboratories equipped with skeletons, mannequins and charts for the work of this department. In the last few years a new Swimming Pool with modern equipment, electric hair dryers, showers and filters has been added.

There are also both large and small gymnasiums, a fine stand-

COMMERCIAL EDUCATION

At our college, one has an opportunity to select a course whereby she will be better fitted to make a success. If one chooses Commercial Education as a study for her life work, she will find many advantages in the course presented here.

Since Commercial Education is rising to a higher standard, Fredericksburg State Teachers College is hastily coming to the front in offering the best course possible in this work. A four-year course will enable girls to secure a good position as a teacher or stenographer.

While one is studying Commercial Education, the knowledge gained from typewriting and shorthand can be used to a great advantage in other work. They aid in taking notes, also in writing term paper, themes, and letters, etc.

Not only are we given the Commercial subjects as an entirety, but courses in Psychology, Sociology, English and Science are offered to enable us to meet situations which may arise in any school, office, or college.

Benefits Derived from Attending F. S. T. C.

We all come to college to learn something, and so in considering the merits of a college let us first look at its learning facilities. Just what can we learn, and how well can we learn it? There is a decided advantage and difference in the courses open to the students at this college, and in those offered in many other colleges. What makes this difference? Those who teach the subject, chiefly. We should give fifteen "Ra's" for our Faculty group, for it is decidedly one of the finest to be had.

We will now consider the purpose or aim of our college. F. S. T. C. shows her aim in everything she does, and that aim is to prepare her girls to teach. To do so, courses are offered which give the best and latest methods; all subjects are treated with a view of the Student taking the principles she has learned here, and applying them in her own classroom in the future. In the Campus Training School, the girls get actual practice in teaching. Then, too, we feel as if the training school is a part of us, and not merely a laboratory that we are privileged to visit at certain times.

A college can not be a real college without the backing of the Spirit of Students. The student spirit is much to be admired at F. S. T. C. The girls cooperate so well with the Student Government, and we know that without this cooperation the morals of a college is considerably lowered.

The Y. W. keeps in vital contact with the girls by holding daily vesper services, and by giving their individual attention to the wants and needs of others.

And the head of our College, we find the administration who in every sense of the word lives "among" the students. By daily contact, we have come to know them, and have learned to love them. They are always quite interested in the students, and do much for the elevation of the College.

NEW TRAINING SCHOOL



CHANDLER HALL

MUSIC AND WHAT IT MEANS TO OUR COLLEGE

The institution of the Music Department in the College was primarily educational, but along with it comes enjoyment both to its members and to the rest of the college as well. It represents, perhaps, the foremost of the cultural arts in any college, and the absence of such would mean a vital loss to our college.

The music department in this college offers classes in Music—private as well as group training in the Choral Club and Choir Class, both of which are federated with the Virginia Federation of Music Clubs. Besides its own contributions for the entertainment of the college, the Music Department brings to our midst outside talent and entertainment, such as the Sabbath Glee Club, the University of Virginia Glee Club, and our own Virginia Artist-Composer, John Powell, who is to be here this Spring.

The Music Department has always had the support and cooperation of the college, but is especially soliciting it in the near future when the Virginia Federation meets in Fredericksburg as our own guests. It will boost our college!

Why Take Home Economics At Fredericksburg?

In the Home Economics Department many interesting things are accomplished. An opportunity is given to serve at High School banquets, Faculty dinners, receptions and all outstanding college functions. The convenient cozy Tea Room on the Campus is under the management of the Home Economics girls; and yet, how many people know the many phases of work which are listed under this department?

It follows then that a brief explanation should be submitted for the benefit of those who are not aware of these facts. Foods and clothing are the two outstanding features of the entire course. Food does not represent mere cooking as so many people believe, but is also a study of the composition of foods, and the combinations of foods to balance a diet. Clothing is a study not only of sewing, but of color combinations, hues, dressing to type, and the value of dresses, hats, and accessories. Something of art, home decoration, and history of costume is also given in this course. The Home Economics Department alone offers to those, who do not wish to teach, a choice

VALUE OF ART COURSE AT STATE TEACHERS COLLEGE

Art—that which Webster defines as the application of skill and taste to production according to aesthetic principles—has come to be recognized as a necessity for humanity. What was formerly studied for the achievement of technical skill, is now studied also to educate those people who do not follow art as a profession, but who need to develop a finer taste and a deeper appreciation of beautiful things. In our everyday life we need to see more beauty, the more beautiful phase of ordinary things. The type of art education which our college offers is a valuable study which will help to arouse in us an interest and appreciation of art and aesthetic training; and, consequently, will help us to develop about us things that are beautiful. Observation shows that every little line which merely improves appearance and is not practically needed—is art.

To this end, courses in art are given for the Primary, Elementary, and High School groups. Likewise, special classes are given in drawing, costume designing, and art appreciation.

Art is what we need in everyday life, and the course which the Fredericksburg Teachers College offers will develop within all the taste for this universal beautifier.

Dramatic Club At F. S. T. C. Of Intrinsic Value

The State Teachers College at Fredericksburg can very well boast of its Dramatic Department. This department of work is under the direction of Miss Roberta Barnett.

The Dramatic Club, "The Scene Shifters," presents three to four plays a year. In this club the costumes and part of the scenery are made by its members.

The Dramatic Department of the college also offers a course in Play Production. In this delightful class actual practice is had in putting on plays in the training school. The scenery is made and painted, and the plays are blocked out by the student dramatic coaches.

A course of this kind is essential to prospective teachers to insure confidence, poise, and practical experience along dramatic lines. Our college presents a course of this nature.

of millinery, costume design, dress making and interior decoration.

DEDICATION OF NEW TRAINING SCHOOL

School Consciousness Growing

At a meeting of the Board of the Virginia Teachers College, held in Richmond, December 7, 1928, it was decided officially to name the new Training School "Chandler Hall" in honor of the late President of the college, Mr. A. B. Chandler, Jr.

Mr. Edwards, principal of the new Training School, has this to say about the work being accomplished:

"Already there is a growth of traditions and fashions of a worthwhile kind. A definite school consciousness is growing in both the grades and in the High School. The pupils are beginning to take a pride in the school from a realization of definite values coming to them both in the classroom and in the extra-curricular activities. Perhaps the success of the school is measured more largely in terms of tradition it can build up, and it has been most gratifying to the management of the Campus Training School to see how quickly pupils coming from different sections of the country have tended to come together into one social group with common outlooks.

"One of the most gratifying indications coming to us recently has been the result of pupil achievement in the Campus Training School. In the High School the percentage of failures for the first quarter was 28 per cent for all the pupils who have been in school one or more years, and 35 per cent in the case of pupils who have come to us this session for the first time. The corresponding figures for the grades are 21 and 41 per cent. We are very much gratified to find this indication of the success of our work in the school.

"Extra-curricular activities for the first quarter included work in the Dramatic Club, Glee Club, B. O. Ys' Musical Organization Home Room, Student Council, Assembly, Newspaper, 4-H Club, Clothing Club, and Athletics.

"Recently, as expressions of felt needs on the part of pupils, a Latin Club and a General Science Club have been organized.

"Unusual satisfaction has been the indication in connection with the outlook with reference to the participation of student teachers. The progress of pupils has been satisfactory; they have been eager in their co-operation, and their attitude has been courteous. The eagerness of these teachers in the planning and presentation of exceptionally good classroom work, and in their conduct of extra-curricular activities has been most gratifying.

"The school feels that it is greatly indebted to Mrs. Carmichael and Mr. Linthicum for their interest in the 4-H Club and to the members of the college Faculty for their sympathetic and helpful attitude."

PHYSICAL EDUCATION

(Continued From Column One)
ard size athletic field and tennis courts. Many interesting places are found near the school for hikes which also further the work of the department. Interesting plans are being made for the enlargement of the curriculum within the next year or two.

TIPS TO COLLEGE GIRLS

Being a Timely Treatise on Vital
If Unfamiliar Subjects—

ARTICLE II

By the middle of the second week all high ideals of ordered devotion to study are scrapped, and preparations are reduced to a hurried scramble through forty-seven assigned pages in as many seconds before the final bell. Then is when you learn to bluff. There are as many ways of bluffing as there are students to practice it and instructors to practice it upon. Time and circumstances determine the most profitable. One good way is, on being questioned, to rise and recite as rapidly as possible upon some totally different but more familiar topic. If this is done in a dashing style, with much vigor and plenty of long words, it is often successful.

A confederate makes it even easier, for at a given secret signal she asks a pertinent question whose answer insures the discussion's remaining in safe channels. It's also a good stunt to cultivate and sit next to some one who knows more than you do. If your teacher has any pet ideas, find them out and make use of them. I had an ancient languages professor who doted on etymologies. When translation became hopelessly garbled and his ordinarily placid face grew clouded one of us would pop in a question about a derivation, and for the rest of the time we would wander pleasantly among Aryan roots and mutations of the letter m.

Next to a good bluff is a good alibi. Everyone knows it's not only impossible but quite monotonous to be on time all the time, but somehow or other it is necessary to give a satisfactory reason or suffer the consequences. For those living in the college town, missing a car is always a good excuse. It has even been hinted that the United Railways are in the pay of a student committee to insure poor connections. I've heard some rare ones pulled, though. One girl who arrived five minutes before the closing bell said she'd forgotten she had the class that day, but on remembering it had tried to retrieve her error rather than miss the entire period. In self-defense against this alibi professors invented the peculiar form of torture known as the closed-door policy. It's an awful feeling to come up against a blank wall where you expected to find an inviting opening. If the door has a glass panel, you may hesitate a moment, try to catch the professor's eye or signal frantically to some more fortunate friend. If you are bold, you may even open the door and walk in. At this moment the lecturer pauses, fixes you with a icy stare and says distinctly: "The door is closed!" This is a splendid reducing exercise.

(To be continued)

DR. COMBS NEW PRESIDENT

(Continued From Page One)
of education of George Washington University during the summer of 1928. He is a member of the Tau Kappa Alpha, honorary fraternity, and the educational professional fraternity of Phi Delta Kappa.

While in college Dr. Combs was President Student Government; President Literary Society; President, Southwest Virginia Club; Assistant Editor, The Messenger; Inter-Collegiate Debater, and active and interested in practically all phases of college life.



POETRY

THE GOLDEN LOCK

I shut them up inside a teakwood box
Those scarlet petals—all you left to me,
And threw away the little key that
locks
The golden lock. For I must never see
Again those crimsoned, perfumed petals.
Yet
Their fragrance still persists and lingering haunts,
My heart. Perhaps I can never forget—
And is it not forgetting that one
wants?
But memories, even bringing pain, are
sweet;
There is a tolerance that comes with
time
A peace, relenting years may make
complete;
And sorrow may be sung into a
rhyme—
When you first came it was just such
a day—
I wish I had not thrown the key
away!

—Dorothy Hester, '31.

REGRETS

Fire-light and memories,
Fire-light and you
Twilight, and my light,
A dark night and dew;
June-night, and moon-light
In skies deep and blue.

Flowers and fragrance,
Fragrance and foam,
Wandering, wandering far from my
home;
Grieving and seaving
My dreams once again.
Fire-light and memories
Of what might have been.

Bright hair and white hair,
Gray hair and gold,
Fair face—and now a face
So wrinkled and old.
Clear drops (they're tear drops)
Do not fall—wait!
Fire-light and memories,
It is too late!

—Margaret Chaplin, '32.

RAIN IN THE STREETS

By night—the rain, a thing of beauty,
A softly falling, whispering sound;
The lights, agleam with friendly welcome,
Cast gold reflections on the ground.

By day—how sad the disillusion!
The rain, a drizzling, spattering
mess;
No sunshine—only cold, gray daylight,
A damper on one's happiness.

Things in life are often like that.
Unreal—but bright with sham and
play;
But when the Light of Truth shines
on them
Cold Grayness—like a rainy day.

—Marion Roberts, '32.

PRESENTATION OF
"SMILIN' THROUGH,"
FEBRUARY 15TH

"Scene Shifters" Offer Play as
Their Benefit—Students
in Anticipation

The "Scene Shifters" will present "Smilin' Through" as their benefit. This romantic comedy, by Allan Vangdon Martin, has its setting in an English Garden.

The curtain rises for the first act with Dr. Owen and John Carteret engrossed in a game of dominoes. The second act opens revealing the garden of fifty years before. The players are costumed in the dress of the "gay nineties." At the rise of the curtain of the third act, we see Kathleen looking very pale and grave and the play reaches its climax in this act.

Miss Sylvia Wickline will play the feminine lead as Kathleen Dunganon, doubling as Moon-geen Clair, the sweetheart of John Carteret. Miss Sarah Barger-on will play the male lead as Kenneth Wayne, and doubling as Jeremiah Wayne.

Miss Margaret Branch has the part of John Carteret, the uncle of Kathleen.

The entire cast is as follows:
John Carteret... Margaret Branch
Dr. Owen Harding... Thelma Bates
Ellen... Mary Rogers
Kathleen Dunganon...
Sylvia Wickline
Willie Ainley Elizabeth Saunders
Kenneth Wayne... Sarah Barger-on
Jeremiah Wayne... Sarah Barger-on
Moon-geen Clair... Sylvia Wickline

FIRST MEETING OF
KOLLEGE COMMERCIAL
CLUB JANUARY 15TH

Who says that we are not the peippiest club on the "Hill"? Which club? Why, the K. K. K., of course! Business people never stop for anything!

In spite of the quarantine on the "Hill" at present, each member enjoyed the first meeting of the Klub this year. It was held in the Tea Room on Tuesday afternoon, January 15, from 5 until 6 P. M. The program consisted of interesting talks by the president, Nellye Roberts, and by one of the honorary members, Dr. Dodd.

During his talk Dr. Dodd informed the Klub that commercial education is rapidly finding its place in the secondary schools of Virginia. He also expressed his desire for the Klub to make a trip to either Richmond or Washington during this quarter to visit various firms.

After the program, delicious refreshments, consisting of coffee and sandwiches made by Miss Thelma Favill, chairman of the refreshment committee, were served. Everyone promised to see that all absentees would be present at the next meeting, and you can just bet they will!

SOCIETY

The quarantine has not been a hindrance to the gaieties on the "Hill," for here has been much entertaining done in the way of box-suppers, bridge parties, teas and Sunday morning breakfasts. The Tea-room has also been the scene of a few social events, and the girls have looked forward to them with much pleasure.

Misses Jack Dickert and Mary Rodgers were hostesses at a lovely surprise birthday party on December 4th, honoring Miss Ethel Ellerton. Besides the honoree those present were: Misses Mary Wingfield, Nancy Harding, Elsie Poplin, Jean Ehler, Emma Morrison, and Miriam Bodine. A delicious ice course was served.

Miss Margaret Branch was hostess at a delicious "Duck Dinner" on January 15. From the squeals of delight and the manner in which the food disappeared it was evident that she had "rescued the starving." Those present were the Misses Anne Presson, Elizabeth Wynns, Molly Vaughan, Peggy Sellars, Margaret Quinn, Grace Taylor, Wilda Crawford, and Elizabeth Durkin.

For two cents each, the girls of Betty Lewis enjoyed a delightful marshmallow roast, on Saturday night, January 5th, in the recreation room. At the first tap of the Recreation bell, every one gathered around the roaring fire, and the fun began. Music was furnished by Miss Elsie Powell, and at the end of the recreation hour, the girls returned to their rooms.

Miss Edna Henderson entertained a number of her friends at a party in honor of her birthday on January 9th. During the evening punch, cake, mints and nuts were served. Those present were: Misses Lucille Tomlinson, Katherine Edmondson, Elsie Powell, Mary Kathryn Shultz, Jeanette Luther, Barbara McGrath, Jean Hankins, Tempe Stewart, Atwood Graves, Elizabeth Saunders, Mary Clements, Alice Archibald, Nancy Harding, Virginia Harding, Edna Edwards, Virginia Ruff, Lillian Perdue, Helen Worrock, Tots Wiltshire, and Thelma Lewis.

Misses Martha Hurst and Lucy Le Gallais entertained at a charming bridge party Saturday, January 12th. Bridge was played throughout the evening at three tables. At the close of the game, a salad course was served.

Misses Virginia Mitchell, Nellye Roberts and Merkie Parker entertained Misses Virginia Saunders, Bessie West, and Helen Jacobs at a delicious three-course birthday dinner. A color scheme of green and yellow was carried out.

Misses Mary Byrd Bledsoe and Elizabeth Harrison entertained at two tables of bridge in the Y. W. room, in honor of their guest, Miss Blanche Russell, on Saturday afternoon, January 12. Those playing were: Misses Blanche Russell, Edna Curtis, Thelma Lewis, Mary Crampton, Jessie Stuart White, Edith Bouilware, Nancy and Virginia Harding. Miss Virginia Harding made the highest score. During the evening refreshments were served, and they consisted of mints, ice cream and cake.

Misses Jo Barr, Frances Urquhart, and Kitty Jefferson entertained their guests, Misses Martha Hurst, Catherine Shultz, Virginia Yeatts, and Lucy LeGallais at a tempting three-course dinner, Wednesday night, January 16th.

Miss Emma Morrison delightfully entertained at a surprise birthday luncheon on January 5th, honoring Miss Miriam Bodine. Bridge was played at two tables and covers were laid for the following: Miriam Bodine, Ethel Ellerton, Mary Rodgers, Henrietta Ashby, Katherine Edmondson, Elsie Poplin, Jecur Ehler, and Emma Morrison.

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M. L. COMBS, President.



And we call her "Seven Days"—she makes one weak.

A contributor writes in and asks, "Do you remember 'way back when they used to put trash in the garbage can instead of in magazines?"—Yellow Jacket.

1. "You remind me of a handsome fellow I know."
2. "Yes? In what way?"
1. "You breathe."—The Log.

First Roman Citizen: "Hail, Petronius!"
Second Roman Citizen: "Hail, hell—that's the ashes from Vesuvius."—Purple Parrot.

THE WEDDING TRIP

Groom (to bride angrily, after the ceremony): "The way you tripped over your train coming down the aisle, anybody would think it was the first time you'd ever been married."—Saturday Evening Post.

A Junior had a test one bright December morn... But after she handed her paper in she decided to look at her notes again. And—then came the dawn.

Motto: Stop, look, and listen.

"Sir, I wish to marry your daughter."

"I know, but have you any money?"

"Well—er—I might let you have a couple of bucks."—The Log.

"I have a chance for the basketball team."

"Well, are you going to raffle it off?"—Gargoyle.

Aviator: "Want'a fly?"

Young Thing: "Oooh! yeh!"

Aviator: "Wait, I'll catch one for you!"—Chaparral.

ODDS AND ENDS

That Charles Dickens is still the most popular novelist seems proved the result of the popularity by Collins, the London publisher. Dickens heads the field with 142,956 votes.

Competitors were asked to select twelve to twenty famous classics writers and place them in order of popularity. Dickens came first with Scott the runner-up, and among women writers George Elliott holds first place.

Voting lists were sent in from all over the world and London booksellers distributed 400,000 of them. The complete result was: 1, Dickens; 2, Scott; 3, Stevenson; 4, Dumas; 5, Thackeray; 6, Eliot; 7, Hugo; 8, Kingsley; 9, Austin; 10, C. Bronte; 11, Mrs. Wood; 12, C. Reade.—"Salemite," Winston-Salem, N. C.

Wellesleys hoop-rolling seems to be popular in other colleges too. As a grand finale of the Freshmen hazing at Dartmouth, a certain group of class of '32 on the day of the first football game were attired in blue and white dresses and commanded to roll hoops through the town and around the gridiron. The stunt was known as "whooping it up."—The Sweet Briar News.

Y. W. DISPATCH PUBLISHED FOR GIRLS IN INFIRMARY

In meeting the situation in the Infirmary, the Y. W. officers and cabinet members are playing an important part which is especially effective during the reign of colds and the "flu." The small leaflet, "The Y. W. Dispatch," is being published daily by the members of Cabinet with the aid of Miss Wakefield, the Faculty Adviser of Y. W. C. A. This paper is printed for the purpose of cheering up the girls who are confined to the Infirmary, and it also gives them a survey of things that are happening on the Campus while they are unable to mingle with the other girls. The witticisms, current topics, and daily news contained in the leaflet are eagerly looked forward to each day by the sick girls. Besides this paper, the Y. W. C. A. is subscribing to the Woman's Home Companion, and furnished the Woman's Press, Ladies' Home Journal, and other magazines in the interest of the Infirmary.

The Y. W. Cabinet members also help the girls in the Infirmary by running errands for them. Every day at noon one or two of the Y. W. girls present themselves at the door of the Infirmary to see if the girls need anything from their rooms; if they want any messages delivered, or desire anything at all done for them. The helpers then proceed to fulfill the wishes of the girls, and do everything possible for their comfort. Elsie Powell, Chairman of Campus Social Service, visits the Infirmary daily, and keeps the outside girls posted as to who is in the Infirmary by posting a list of the names of the indisposed girls on the Y. W. Bulletin Board in the lower hall of Frances Willard.

AMONG THE ALUMNAE

Ruth Brown, '28, was married Christmas to Mr. Pierce Clinton Kegley, a prominent lawyer of Roanoke.

Ruth Pope is a tutor in a private home near Washington.

Marjorie West is taking a business course in Norfolk.

Dorothy Tiller, '26, is teaching in the Handley High School, Winchester, this winter.

Helen Robertson, '25, is married to Mr. John Eames and is living in Danville.

Virginia Musselman, '26, has a position as librarian in a large high school in Washington.

Anne Lutz is attending college in North Carolina this year.

Betty Burhans, '28, is remaining at home this winter while her mother is abroad.

"Dot" Holton, who is now Mrs. Marion Peebles, is residing in Lawrenceville.

Mrs. Herman Gray, nee Eva Hickman, has recently moved to Florida, where her husband has accepted a responsible position.

Mildred Stewart, '28, spent several days the first of the quarter with Miss Phoebe Enders.

Elizabeth Gouch, '27, is teaching at her home in Craddock.

Ernestine Mathews, '27, is teaching at her home this year.

Margaret Wells is now teaching at Phoebus, Virginia.

Hilda Belote and Margaret Phillips are teaching at their home in Onancock, Virginia, this session.

Mary Byrd Buxton, '28, stopped here for a few hours January 15 while she was en route home.

Miss Mary Heintzman, '28, is teaching at her home in Chester, Virginia.

THE TRAGEDY OF BEING AN INTROVERT

I don't believe there are many introverts in the world. At least if there are, I have not met many of them. A very small percentage of the people with whom I have come in contact have been willing to share freely and naturally all their experiences, opinions, and ideals. We are always inclined to hold back the most important part of everything. Often this is because each of us is so important to herself and her own ideas are so sacred to her that she is afraid of being misunderstood. Such a case results usually in one extreme or another; the individual may develop an inferiority or a superiority complex. In order to fit in with conventional ideas many of us are forced to withhold our real selves, and exhibit an artificial personality to our acquaintances. Sometimes it is pride that makes us keep things to ourselves, and sometimes it is a desire to appear modest. In any case, it is always an innate delicacy one feels in baring one's self to the public eye.

I do not mean to say that I care for the person who can not keep a thing to himself. To the contrary, I admire anyone who is self-reliant and sensible enough to be an introvert to a certain extent. There is, however, a limit to everything and I sometimes think most of us go to the extreme in this matter. The introvert of whom I am speaking is the one who bases all her contacts with other people on a material level, and saves the richness of her spiritual self for herself alone. Girls so often place their friendship on material things such as a common interest in clothes, boys, dances, parties, and a general good time. Even if one makes a most desperate effort to share her spiritual self, there are times when she is certain to be confronted with that disconcerting feeling of loneliness that makes so many individuals maladjusted.

Extreme introverts are inclined to reflect in solitude over experiences and ideas until they become warped. Having no outside contact in regard to the things most vital to them, they may become unbalanced; either too materialistic or too romantic and impractical. No one can develop a well rounded personality without intimate contact with other people. I have met several people who are exceedingly cynical, and after observing how little of their real selves they have the courage to show to their friends, I have not wondered that they have lost their grasp on a wholesome outlook.

The only suggestion I could offer a person who feels that she is alone in spite of the friends who daily welcome her with cheerful greetings, is that she ask herself—"Am I giving myself to these friends?" If she is not, then that is the source of her loneliness; no one is sharing her most sacred moods and ideals.

A host of friends will not keep one from being an introvert; rather it tends to make one more that way. It is one or two real friends who understand and appreciate her that can spare her the tragedy of becoming an introvert.

Florence Phillips, '30.

**DON'T MISS
"SMILIN' THROUGH"**

HONOR SYSTEM

If the senior class at Stanford University has its way, any student who catches his neighbor helping himself in an examination from the contents of another's paper will rise and proclaim, "Someone is cheating in this room." And if that does not deter the plunderer he will take more drastic steps. As may be inferred, Stanford's honor system is being demoralized by wholesale cheating. President Wilbur has recently noted this situation in an address.

The honor system of taking examinations is on trial elsewhere. In many places it has been discarded. Last Spring Yale and Amherst colleges dropped it. Rutgers returned to the monitor system in 1925 after a five years' trial of the honor method. Western Reserve abolished the system in 1926 because of widespread "intellectual bootlegging."

The clause which requires every student to act as a detective, and to report cheating has been the rock upon which the system is wrecked. No one wishes to be called a "squealer." Sometimes the students ask why this should be called an honor system when instead of one monitor to supervise the examination there is a multitude of them—theoretically, at least.

The New Student has another proposal for checking this orgy of cheating. Let someone rise in class and say "Someone is cheating us with a false conception of what education consists." He will then explain the stupidity of an educational system which lays the major emphasis upon the passing of grades and the purely external process of amassing credits. The class will then march to the office of the president and devise an educational system in which the emphasis is placed upon understanding a certain body of knowledge. Then, perhaps, cheating will not be so prevalent.—The New Student.

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Dr. Combs Address Students

(Continued From Page One)
ideals of tomorrow and to shape the destiny of our State and country."

Again President Combs emphasized unity and co-operation—"Educational work is a co-operative profession. Members of most other professions are more independent and work largely on their own responsibility." The speaker specified in this connection that "sometimes a teacher receives adequate assistance and intelligent supervision, but more frequently he must demonstrate his competency and proficiency without supervision or expert guidance and assistance. . . . It is highly essential, then, that we have full command of the subject matter in one special field . . . and . . . This means that a member of the teaching profession to be successful must have technical skill in teaching, and a broad knowledge of the entire realm of education in which that skill is to be exercised."

It was then pointed out that, "Education, whether considered from the viewpoint of the teacher or the administrator, is a highly complex and difficult process, and that it is, therefore, not too much to ask those who expect to make education a career to spend at least four years, preferably in a professional school, in systematic preparation for his work. . . . for, there is no one quite so hopeless as the untrained but experienced teacher. He usually falls into a rut, and a rut has been characterized as a grave with both ends kicked out."

President Combs encouraged his audience when he said, "The teaching profession is slowly, but gradually, coming into its own. Those who have opportunity and dispositions to become skillful as teachers, wise in their guidance of children and youth, or competent in the administration of an educational system, will receive their due reward both in money and in the regard of their fellow-men." He showed the demand for leaders in his statement, "Education is the most important enterprise in which this country is engaged, and the social significance is obvious. The demand for leadership in this field is so great that the profession cries a challenge to the capable and ambitious youth of the land. . . . Our educational process must be vitalized and adjusted to an ever-changing world, and to the onward march of civilization if we are to shape human society 'to ever nobler ends.' This task calls for the ablest and best trained minds."

President Combs then concluded his splendid address and message to the future teachers of the great importance of service by saying, "This college is preparing students for their professional careers, and attempts to prepare them in such a way that these careers may contribute to the great business of making education more fully servicable for life."

BLACK SUPREMACY

There is no comfort for the believer in white supremacy in the latest report from Indiana, the citadel of klanhood. Kappa Alpha Psi, a Negro fraternity at the University of Indiana, ranks highest in the report of fraternity and group grades at the University.—The New Student.

**GLEE CLUB
BENEFIT****SHE GOT THERE
JUST THE SAME**

Peggy Moss was a clever girl. She wasn't pretty enough to be popular, but she managed to get places. The Moss' were in comfortable circumstances, but were not with those of the fashionable new suburbs—always giving parties and sponsoring pretty visitors.

The June Peggy was twenty, and the Sigma Kappas held their convention in her home town, she began to feel quite uneasy. She was afraid she was going to be dropped as a social light for her tricks were getting stale, and her clothes were getting old.

There was only one thing left to do. As soon as the most important affairs were announced, Peggy sat down to the telephone.

"Is this Miss Martha Webb?" she trilled sweetly. "Oh, Martha, this is 'Peg' Moss. I'm giving a little dinner party at the 'lea shoppe Saturday at seven, and I do want you to come! You can? That's lovely! Oh, very informal—just a few of my friends—very dearest ones."

She hung up the phone hoarse but triumphant after completing her list.

Hadn't Freddie responded with, "Hello, you're the very one I've been looking for. How about the Sigma Kappa lead? Fine! All set then—"

By Thursday morning she was dated up for two weeks ahead. However, a tragedy suddenly occurred, for she was taken ill so early Saturday and had to call her party off. It was impossible to find another time for it.

Mrs. Moss was busy every minute at the phone or door. "No, she isn't seriously ill, but I'm disappointed about the party. It was all we could do to keep her from going on with it. I think she will be all right after a little while. Dr. Finch has promised her that she may go to the dance Monday night, if she won't dance too much and too late."

—Virginia Mitchell, '31

**MANY STUDENTS SEE
"THE SINGING FOOL,"
WHILE IN RICHMOND****People Lined for Block Waiting
to Procure Seats in
Theatre**

A line of people extending for a whole block on Broad street waited to get seats at the Capitol theatre to see Al Jolson in "The Singing Fool." In this line were at least thirty F. S. T. C. girls looking for one more frolic before returning to college that night. They stood in line for an hour waiting to see Al Jolson on the screen and to hear him sing "Sonny Boy" over the movietone. As people who had just come out of the theatre passed by the line, they looked as though they had been crying and those waiting thought that quite funny. Preparedness is characteristic of our girls; so they went in fortified with several handkerchiefs each; however they too came out looking as if they had wept buckets full of tears.

Ohio State University:

A novel reception was given Paul Whiteman and his orchestra when they arrived at the university for a performance. He was met by the students with a fleet of college flivvers which carried the jazz king and his musicians to their hotel. (Maybe there was a reason!)

SENIOR NEWS

On the last night before the great event of leaving for the Christmas holidays, Miss Enders entertained the Seniors at a party held in Monroe Hall.

Soon after the party started, everyone was asked to sit down and be quiet. Little blue boxes were distributed which, when opened, proved to be the long-awaited Senior rings. Excitement ensued, each girl trying hers on and comparing it with every other girls'.

After a game which quieted things down a bit, a present hunt began, and continued until all the presents which were hidden around the room had been found. Then Miss Enders hunted for her present, which was an enormous box. She waded through several smaller boxes and packing of paper, coming at last to a pretty tea set.

Refreshments—ice cream Jacks and peanuts—were quickly disposed of. There was dancing while the crowd dispersed, each wishing one and all a Merry Christmas.

The "Senior Serenaders" of Senior benefit fame, made such a hit in the "Joy of Life" that they were asked to play for the Town Girls' Christmas Party given December 18th in the Town Girls' room. They made a great deal of noise and some little music, having all in all a jolly good time. Does not some other organization or club desire the services of this first-class band?

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Intercollegiate Exchange

At last, the "perfect man!" Irredell County, says The Statesville News-Dispatch, boasts of 66 years of abstinence in a single man. The subject, we read, "has never taken a chew of tobacco, never smoked, never tasted a drop of coffee, never drank any intoxicating beverages or soda water, never had a deck of cards in his hand, and never 'cussed,' nor even owned a watch. The old boy sleeps out of doors and is reported as 'of ruddy complexion,' and tips the scales at 315 pounds avoirdupois."—The Pioneer.

Co-eds in universities and colleges in Australia have no social standing with the males, who "lord" it over them in the institutions of higher learning. In classes the front of the room is separated from the back by a bar or rail, and the co-eds sit in the front, leaving the back of the room for men.—Perdue Exposition.

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